



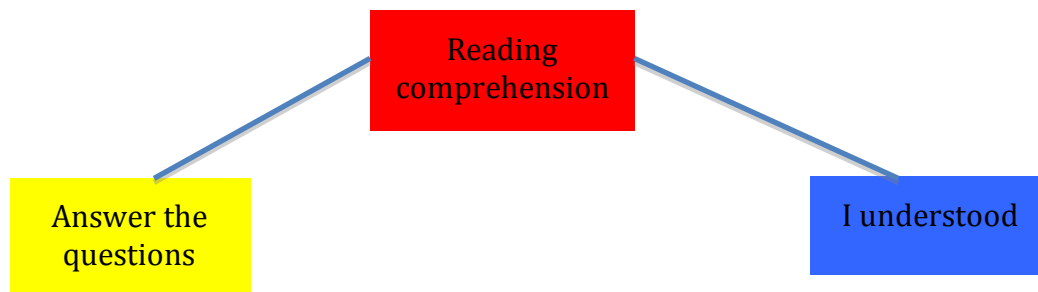
**CENTRO DE EDUCACIÓN ABIERTA**  
**CEA**  
**ENGLISH IV**  
**LIC. SELENE RUIZ HERRERA**  
**ACTIVITY 14**

**TEMA:** “Sidney”

**OBJETIVO:** El estudiante desarrollará su habilidad de lectura.

**INTRODUCCIÓN:** El estudiante comenzará a leer en voz alta ayudado por su profesor para su correcta pronunciación.

**MAPA CONCEPTUAL:**



**DESARROLLO:** “Sidney”

Just over four million people call Sydney, Australia home. Citizens of Sydney call themselves Sydneysiders. Over thirty thousand native people of Australia called Aborigines live in Sydney. In the late 1700s Britain sent ships of convicted prisoners to Sydney to help free up space in overcrowded jails. When released, many prisoners stayed in Sydney adding to the city's diverse population. The British colonization of Australia also consisted of free settlers, soldiers, and administrative staff.

The Sydney Opera House is the centerpiece of the city. Many live performances of ballet, opera, and classical music take place there. The beautiful architecture seen in the Opera House has helped it gain international fame.

Because Sydney is found in the Southern Hemisphere, its seasonal pattern is opposite the Northern Hemisphere. Sydney's coldest month of the year is July. Snow is extremely rare in the city, but it does happen occasionally.



**RESÚMEN:** Lecturas necesarias para desarrollar la habilidad de comprensión.

**EJERCICIO:** Answer the question at the end of the reading.

**BIBLIOGRAFÍA:**

[http://www.teachnology.com/worksheets/language\\_arts/reading\\_comp/elementary19/](http://www.teachnology.com/worksheets/language_arts/reading_comp/elementary19/)

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