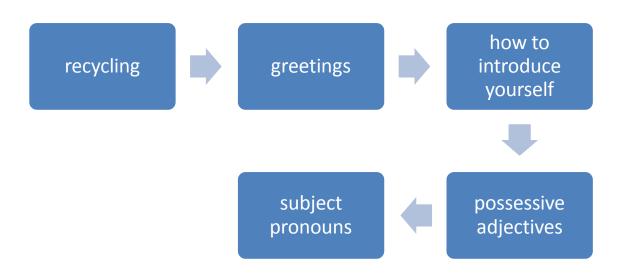
SECTION	3
THEME	3

Objective: Recycling the previous teaching points.

Introduction: Use the structures learned to recycle the points shown in the conceptual map.

Conceptual Map:



Development:

PERSONAL INFORMATION

1. Complete the conversation with the words in the box.

I'm from I'm My

Tom: Hi name's Jim Parker. What's your name?	
Jane: Jane Carter. It's nice to meet you.	ab & 600
Tom: Welcome to the Centro de Educación Abierta School, Jane.	
Jane: Thanks	
Tom: Where are you from, Jane?	
Jane: I'm Texas. And you? Are you from Los Angeles?	
Tom: No, I'm not from San Diego	

2. PRACTICE

Complete the information about Tom and Jane.

She's Jane Carterfrom 7	Texas.	He'	Tom Grant. San Diego.			
Note: When we speak, we usually use the contraction 's for the word is. The 's is attached to the preceding word.						
Link the following web pages to have more practice.						
Possessive adjectives & Subject pronouns						
www.tolearenglish. www.englishexercis						
Giving personal information						
www.tolearenglish.	<u>com</u>					
	ection you had have n, the possessive adj		to practice how to give subject pronouns.			
Activities: Answer the quest	ions with informat	ion about you	l .			
1 What is youname 2Where are you from	? m?					
Complete the e-m	nail with the words	in the box.				
	Favorite, my, Co 3,4,5					
	Alicia Cruz		-			
	ool is the Simon Bo		nool. My, like			
me! Please write r		omger is Juan	, IIC 5, IIKC			

Answer the questions using the information given.



Melissa - Mexico 8 What is his name?	Paco - Venezuela
9 What is her name?	·
10 Where is he from?	
11 Where is he from?	

Complete the table.

Country	Nationality		
12 Mexico			
13 Spain			
14 The United States			
15 England			

Bibliography

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Elementary English Grammar The Heinemman ELT
Essential Grammar in Use Raymond Murphy Cambridge University Press
Beginning Lessons in English Isobel Y. Fisher and Robert J. Dixon.