| SECTION | 1 |
|---------|---|
| THEME   | 1 |

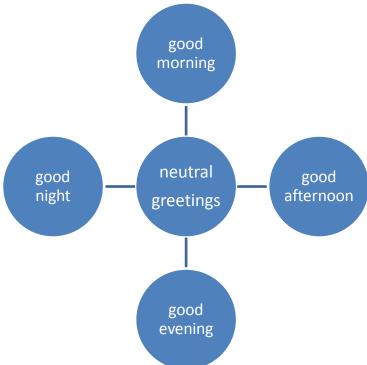
**Objective:** During this time, you will get the basic information that you need to begin your professional studies in the university, to reach this goal you must follow each rule and be constantly.

Introduction: Vocabulary acquisition. Greeting people and introducing yourself.

Remember! You should star dynamically



# Conceptual map:



# **Development:**

# **CLASSROOM LANGUAGE**

You must memorize the following words or phrases; these are the most common instructions in the exercises.

| 1. Look at         | observar          |
|--------------------|-------------------|
| 2. Match           | relacionar        |
| 3. Say             | decir             |
| 4. Complete        | completar         |
| 5. Repeat          | repetir           |
| 6. Watch the video | ver el video      |
| 7. Check           | . revisar         |
| 8. Add             | añadir            |
| 9- Write sentences | escribe oraciones |

# **GREETINGS**

1 Look at the pictures. Say who these famous people are.



- 2 Match the greetings with the people in the photos.
  - a) Hi. I'm Memo Ochoa. I'm a professional football player.

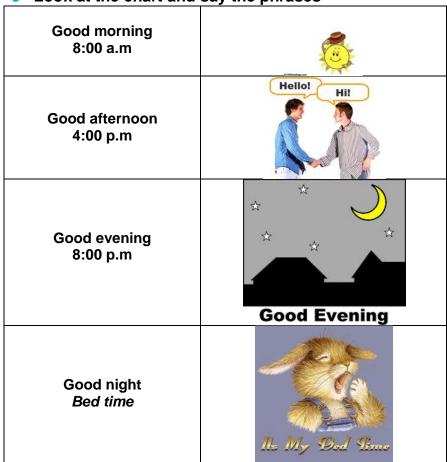
- b) Good morning! I'm Rusell Crow. I'm a famous
- c) My name is Maxwell Cabelin I'm from Brazil

d) Hello! I'm a singer and I'm from Puerto Rico.

e) Good evening! I'm from Mexico and I am a writer.

#### **NEUTRAL GREETINGS**

3 Look at the chart and say the phrases



clik to watch the video

Resume: You learned the neutral greetings and how to introduce yourself.

#### **Neutral Greetings**

| Medital Greenings |
|-------------------|
| Good morning      |
| Good afternoon    |
| Good evening      |
| Good night        |

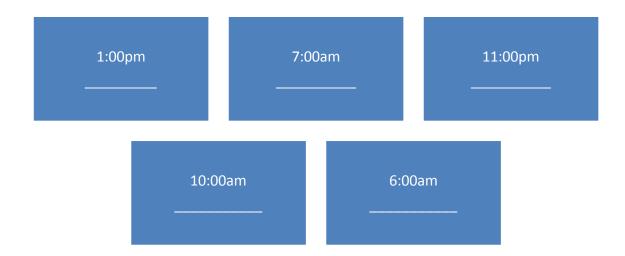
#### **Personal Information**

# **Activities**

| <ul><li>I Write <i>F</i> (formal) or <i>I</i> (informal) next to each greeting.</li><li>1. Good afternoon 2. Hi 3. Good evening _ Hello</li></ul> | 4. |
|---|----|
| II Write the words in the correct order to make sentences.<br>5. is/ name/ Hi/ Alicia / my  |    |
| 6. from/ I'm / Mexico   |    |



7, 8, 9, 10, 11. Write *Good morning, Good evening, or Good afternoon* under the clocks.



# Complete the conversations.

| 12.  | 13.  |
|--|--|
|  |  |
| Woman: Hi, my is Dr. Carmen. Girl:´m Betty | Hello, my is Jorge and I'm<br>Puerto Rico. |
|  |  |

### 14 and 15. Put the conversation in the correct order.

| I'm from England.   |  |
|---------------------|--|
| Hi, my name´s Kathy |  |
| Where are you from? |  |

# **Bibliography**

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Elementary English Grammar The Heinemman ELT
Essential Grammar in Use Raymond Murphy Cambridge University Press
Beginning Lessons in English Isobel Y. Fisher and Robert J. Dixon.