

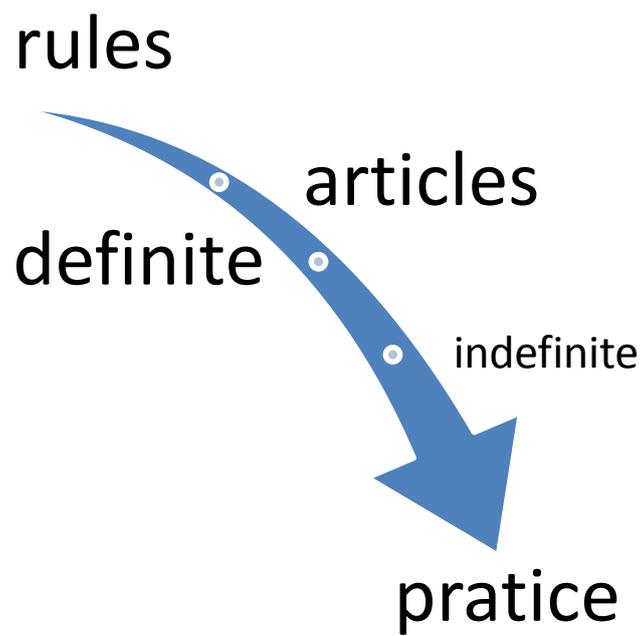
SECTION	7
THEME	7

Objective:

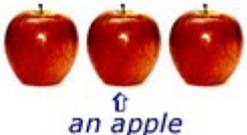
The indefinite and definite articles.

Introduction: presentation and practice

Conceptual map:



Development :

A/AN	THE
	 <i>The ball</i>
	 <i>The apple</i>

Here are the rules for when to use "A, An or The":

a = indefinite article (not a specific object, one of a number of the same objects) with consonants

She has a dog.

I work in a factory.

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an = indefinite article (not a specific object, one of a number of the same objects) with vowels (a,e,i,o,u)

Can I have an apple?

She is an English teacher.

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- the = definite article (a specific object that both the person speaking and the listener know)

The car over there is fast.

The teacher is very good, isn't he?

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- The first time you speak of something use "a or an", the next time you repeat that object use "the".

I live in a house. The house is quite old and has four bedrooms.

I ate in a Chinese restaurant. The restaurant was very good.

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- DO NOT use an article with countries, states, counties or provinces, lakes and mountains except when the country is a collection of states such as "The United States".

Fill in the gaps. Click on the arrow to see the answer.

I am from Seattle, Washington. Seattle is city in United States. It is near border of Canada in northwest corner of the USA. I live in town called Olympia which is on Puget Sound. I live in house in street in the countryside. street is called "Bear Street" and house is old - more than 100 years old! I am English teacher at school in center of town. I like books and taking photographs. I usually have lunch at school. I usually go home by car. We have all kinds of food in Olympia. I like Italian food very much. Sometimes, I go to Italian restaurant in Seattle. restaurant is called "Luigi's". Italian food is great!

MORE INFORMATION

NOTE:

An before an *h* mute - **an** hour, **an** honour.

A before *u* and *eu* when they sound like 'you': a **e**uropean, a **u**niversity, a **u**nit

The indefinite article is used:

- **to refer to something for the first time:**
An elephant and *a mouse* fell in love.
Would you like *a drink*?
I've finally got *a good job*.
- **to refer to a particular member of a group or class**

Examples:

- **with names of jobs:**
John is *a doctor*.
Mary is training to be *an engineer*.
He wants to be *a dancer*.
- **with nationalities and religions:**
John is *an Englishman*.
Kate is *a Catholic*.

- **with musical instruments:**
Sherlock Holmes was playing **a violin** when the visitor arrived.
(**BUT** to describe the activity we say "He plays the violin.")
- **with names of days:**
I was born on **a Thursday**

Activities:



Use >a< or >an<. Write the correct forms of the indefinite articles into the gaps.

Example: We read ___ book.

Answer: We read **a** book.

- 1) Lucy has dog.
- 2) Let's sing song.
- 3) Emily needs new desk in her room.
- 4) I need blue pen.
- 5) Ben has old bike.
- 6) Peter has aunt in Berlin.
- 7) We listen to English CD.
- 8) She has exercise book in her school bag.
- 9) The speed of this car was 160 miles hour.
- 10) They finished unit.

Decide whether to use the definite article >the< or not. If you do not need the

article >the<, use x.

- 1) Last year we visited St. Paul's Cathedral and Tower.
- 2) Mount Everest is highest mountain on earth.
- 3) Loch Ness is most famous lake in Scotland.
- 4) most children like sweets.
- 5) summer of 1996 was hot and dry.
- 6) Plaza Hotel is on the corner of 59th Street and 5th Avenue.
- 7) My sister often stays at Uncle Tim's in Detroit.
- 8) Our friends Millers moved to Florida last August.
- 9) smog is a problem in big cities.
- 10) Our children go to school by bus.

Bibliography:

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