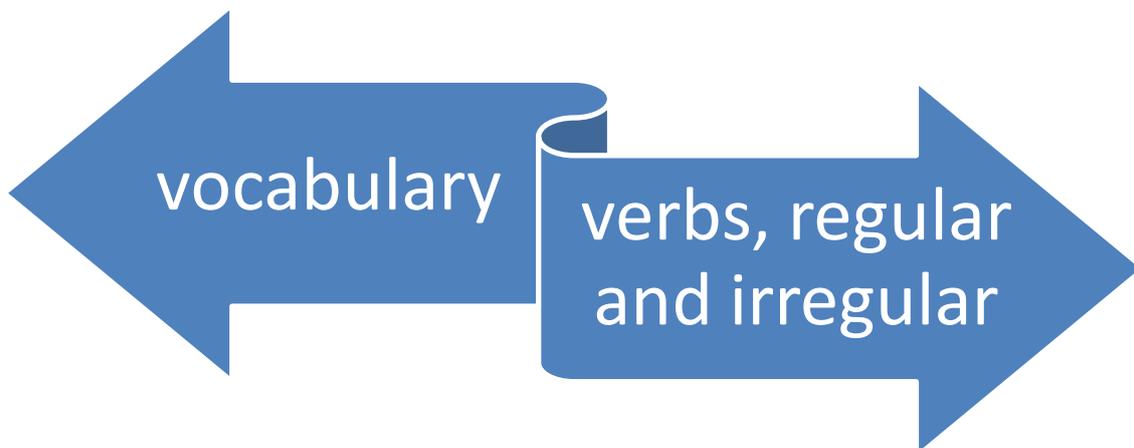


SECTION	4
THEME	4

Objective: Learn new vocabulary.

Introduction: Asking and Describing family relationships.

Conceptual map:



Development:

Vocabulary:

Grand mother = abuela, grand father = abuelo, mother = mama,
father = papa, brother = hermano, sister = Hermana, uncle = tío
aunt = tía, cousin = primo (a) daughter = hija, son = hijo

Practice your vocabulary. Watch the following videos.

<http://www.youtube.com/watch?v=GGqOUwh6V-A>

<http://www.youtube.com/watch?v=a65fT5rj8MY&feature=related>



<http://www.youtube.com/watch?v=nbAkv6Dzj9A>

<http://www.youtube.com/watch?v=a65fT5rj8MY&feature=related>



What genes tell us about inheriting diabetes.

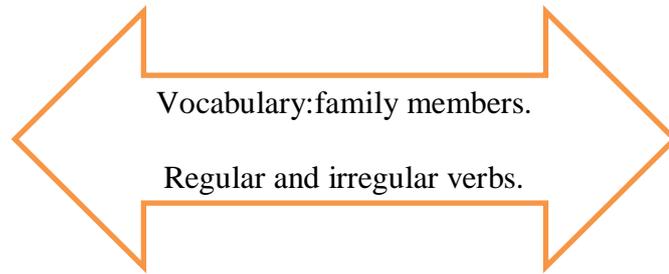
Verbs:

Review

INFINITIVE	PAST	PAST-PARTICIPLE	PRESENT PARTICIPLE	MEANING
1. teach-	taught	taught	teaching	enseñar
2. cry	cried	cried	crying	llorar
3. fly	flew	flown	flying	volar
4. sweep	swept	swept	sweeping	barrer
5. feed	fed	fed	feeding	alimentar

INFINITIVE	PAST	PAST-PARTICIPLE	PRESENT PARTICIPLE	MEANING
6. kiss	kissed	kissed	kissing	besar
7. pour	poured	poured	pouring	vaciar
8. write	wrote	written	writing	escribir
9. send	sent	sent	sending	enviar
10. call	called	called	calling	llamar

Resume:



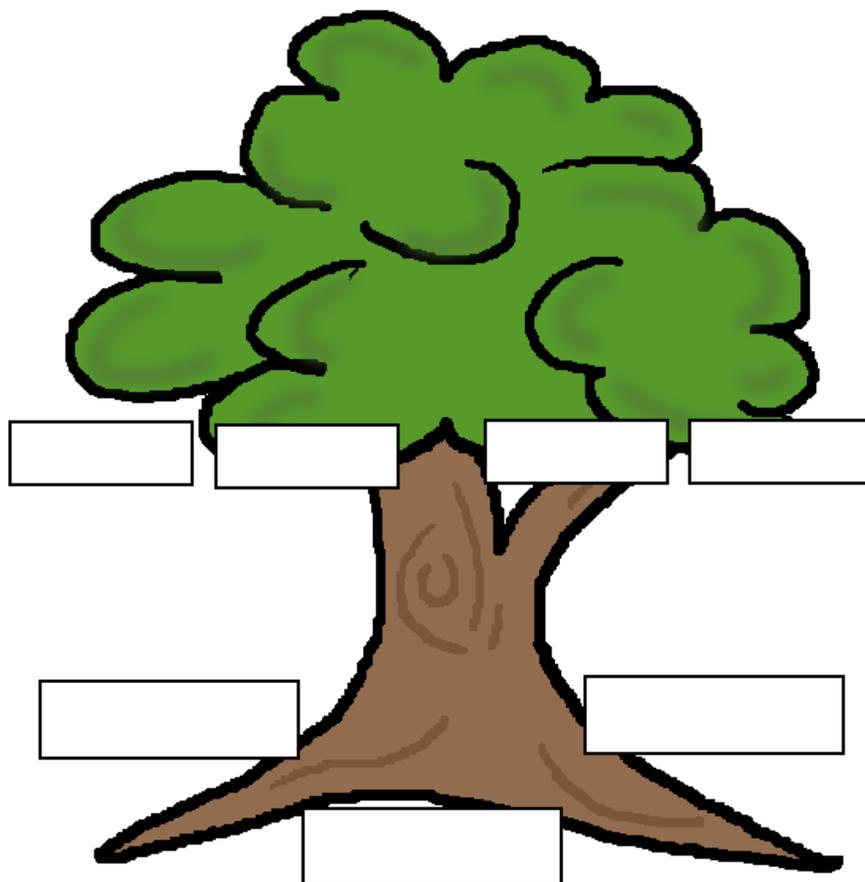
Activities:

Complete the following list.

Infinitive	Past	Past Participle
1. teach		
2.	cried	
3.		flown
4. feed		
5.	swept	
6. kiss		
7.	poured	
8.		written
9. send		
10.	called	called

Complete the family tree

MY FAMILY TREE



Bibliography:

Style 1 MacMillan
Elementary English Grammar The Heinemann ELT
Essential Grammar in Use Raymond Murphy Cambridge University Press
Beginning Lessons in English Isobel Y. Fisher and Robert J. Dixon.